

Syllabus for Modern World Problems – Eureka Campus

Semester & Year	Fall 2017	
Course ID and Section #	POLSC-3-E3806	
Instructor's Name	Joe Brookshire	
Day/Time	T/Th 11:40 – 1:05	
Location	HUM 106	
Number of Credits/Units	3.0	
Contact Information	<i>Office location</i>	
	<i>Office hours</i>	before and after class and by appointment
	<i>Phone number</i>	707 476 4100
	<i>Email address</i>	joe-brookshire@redwoods.edu
Textbook Information	<i>Title & Edition</i>	How The World Works 3 rd Edition
	<i>Author</i>	Russell Bova
	<i>ISBN</i>	1. 978-0-13-437884-8

Course Description

An introductory analysis of international political systems emphasizing the causes and ramifications of contemporary international issues such as war, proliferation of weapons of mass destruction, ethnic and religious conflict, peace keeping, terrorism, political and economic globalization, and environmental conflict.

Student Learning Outcomes: Upon the successful completion of this course, students will be able to:

1. Describe the major theories of international relations and apply them to contemporary issues in international politics.
2. Analyze the role of major international political and economic institutions in international political problems.
3. Outline the causes and processes of modern international issues such as war, proliferation of weapons of mass destruction, ethnic conflict and peace keeping, terrorism, globalistion and international trade and finance, and environmental conflict.

Special accommodations:

College of the Redwoods complies with the Americans with Disabilities Act in making reasonable accommodations for qualified students with disabilities. Please present your written accommodation request at least one week before the first test so that necessary arrangements can be made. No last-minute arrangements or post-test adjustments will be made. If you have a disability or believe you might benefit from disability related services and may need accommodations, please see me or contact [Disabled Students Programs and Services](#). Students may make requests for alternative media by contacting DSPS at 707-476-4280.

Academic Support

Academic support is available at [Counseling and Advising](#) and includes academic advising and educational planning, [Academic Support Center](#) for tutoring and proctored tests, and [Extended Opportunity Programs & Services](#), for eligible students, with advising, assistance, tutoring, and more.

Academic Honesty

In the academic community, the high value placed on truth implies a corresponding intolerance of scholastic dishonesty. In cases involving academic dishonesty, determination of the grade and of the student's status in the course is left primarily to the discretion of the faculty member. In such cases,

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where the instructor determines that a student has demonstrated academic dishonesty, the student may receive a failing grade for the assignment and/or exam and may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct (AP 5500) is available on the College of the Redwoods website at:

www.redwoods.edu/district/board/new/chapter5/documents/AP5500StudentConductCodeandDisciplinaryProcedure_srev1.pdf Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the college catalog and on the College of the Redwoods website.

Disruptive Classroom Behavior

Student behavior or speech that disrupts the instructional setting will not be tolerated. Disruptive conduct may include, but is not limited to: unwarranted interruptions; failure to adhere to instructor's directions; vulgar or obscene language; slurs or other forms of intimidation; and physically or verbally abusive behavior. In such cases where the instructor determines that a student has disrupted the educational process a disruptive student may be temporarily removed from class. In addition, he or she may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct (AP 5500) is available on the College of the Redwoods website at:

www.redwoods.edu/district/board/new/chapter5/documents/AP5500StudentConductCodeandDisciplinaryProcedure_srev1.pdf

Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the college catalog and on the College of the Redwoods website.

Emergency Procedures for the Eureka campus:

Please review the campus evacuation sites, including the closest site to this classroom (posted by the exit of each room). The Eureka **campus emergency map** is available at:

(http://www.redwoods.edu/Eureka/campus-maps/EurekaMap_emergency.pdf). For more information on Public Safety, go to <http://redwoods.edu/safety/> In an emergency that requires an evacuation of the building:

- Be aware of all marked exits from your area and building.
- Once outside, move to the nearest evacuation point outside your building:
- Keep streets and walkways clear for emergency vehicles and personnel.
- Do not leave campus, unless it has been deemed safe by the Incident Commander or campus authorities. (CR's lower parking lot and Tompkins Hill Rd are within the Tsunami Zone.)

RAVE – College of the Redwoods has implemented an emergency alert system. In the event of an emergency on campus you can receive an alert through your personal email and/or phones at your home, office, and cell. Registration is necessary in order to receive emergency alerts. Please go to <https://www.GetRave.com/login/Redwoods> and use the “Register” button on the top right portion of the registration page to create an account. During the registration process you can elect to add additional information, such as office phone, home phone, cell phone, and personal email. Please use your CR email address as your primary Registration Email. Your CR email address ends with “redwoods.edu.” Please contact Public Safety at 707-476-4112 or security@redwoods.edu if you have any questions.

Modern World Problems

POLSC 3 E3807

T/Th 11:40 – 1:05 HU 106

Fall 2017

3 Units

Joe Brookshire

joe-brookshire@redwoods.edu

Office hours: after class

Modern World Problems, POLSC 3, is an introduction to International Relations (IR). The course is an introductory analysis of international political systems emphasizing the causes and ramifications of contemporary international issues such as war, proliferation of WMD, ethnic and religious conflict, peace keeping, terrorism, political and economic globalization, and environmental conflict. We cover a broad spectrum of theoretic approaches, general domains of IR, analyses of different organizational structures, and a great deal of specific actual cases in which the patterns and methods of IR are observed or applied.

Course Learning Outcomes: Upon the successful completion of this course, students will be able to:

1. Describe the major theories of international relations and apply them to contemporary issues in international politics.
2. Analyze the role of major international political and economic institutions in international political problems.
3. Outline the causes and processes of modern international issues such as war, proliferation of weapons of mass destruction, ethnic conflict and peace keeping, terrorism, globalization and international trade and finance, and environmental conflict.

Format: The class is a combination of lecture, discussion, presentations, and activities.

Text: How The World Works, 3rd edition ISBN **978-0-13-437884-8** by Russell Bova. Published by Pearson.

Supplementary Readings: Constructing International Politics by Alexander Wendt

Historical Reality vs. Neo-realist Theory by Paul Schroeder

The War Over Israel's Influence by John Mearsheimer & Stephen M Walt

The Causes of Nuclear Proliferation by Scott Sagan

Terrorphobia: Our False Sense of Insecurity by John Mueller

Why the Security Council Failed by Thomas G. Weiss

Sinking Globalization by Niall Ferguson

Sovereignty by Stephen Krasner

Expectations:

1. On-time and consistent attendance is expected throughout the semester. Class starts at 11:40.
2. Students are expected to take quizzes, exams, and the final, on the schedule dates. Three papers are required to be submitted in class, not by email, by specific dates. Two presentations are expected to be given to the class.
3. I ask all of us to honor the rights of free speech. Furthermore I ask each one of us to help maintain our class as a forum for thoughtful, respectful, and courteous discussion.

Note: students with appropriate paperwork from DSPS should notify the instructor of any particular accommodations they may require. Please do so as soon as possible so that arrangements can be made.

Grading:

1. Chapter Quizzes – 20% Quizzes will be given on each chapter (except Chapter 9). They are based on the text, lectures, discussions, activities, videos, readings, student presentations - in short, everything that we cover in class. They can be short essay, identifications, multiple choice, true/false, map locations, or a mix of these. Keep in mind that they can be cumulative. There are no make-ups. Let me know well in advance if you need to take a quiz early. All quizzes will be given at the beginning of class and have time limits. Late arrivals will miss the quiz. The two lowest scores (or two missed quizzes) are dropped at the end of the semester.

2. Exams (2) – 20% These are primarily essay exams. Each makes up 10% of the overall grade.
Make note of their dates: **October 24, and November 16.**

3. Final – 10% The final is similar to the tests: primarily essay questions. The time and date of the final is Monday, **December 12** at 10:45. Make sure that you reserve that time for your final.

4. Papers (3) – 30 % Three college level papers, worth 10% each, are expected to be submitted in class by the scheduled dates. Late papers lose one letter grade up to one week late; no credit is given beyond one week late. See instructions of each for details. Students are to address any three of chapters 4-8.

5. Presentations (2) 15% Two presentations (the first worth 5%, the second worth 10%) will be given by students: the first by October 26, and the second by December 7. Every presentation must be scheduled well in advance in order to ensure adequate preparation and presentation time. See handout for guidelines.

6. In-Class Response (1) 5% In the first two weeks students will respond in writing to a prompt which relates to our discussions. The response will be brief, consisting of a few short paragraphs.

Scales: Modern World Problems uses the following grading scale:

92. - 100	A	87 .- 89.4	B+	77 - 79.4	C+		
89.5 - 91.9	A-	82 - 86.9	B	72 - 76.9	C		
		79.5.- 81.9	B-	69.5 - 71.9	C-	59.5 - 69.4	D
							Below 59.5 F

Extra Credit – Independent extra credit assignments are not available for this class. However, points earned in activities go toward raising exam or final scores.

Schedule: Classes are scheduled for each day as indicated below, except for Nov. 23. On rare occasions I may need to alter our schedule. If that is necessary, please take note of any changes announced in class or posted on Canvas. The symbol || indicates that day’s discussion topic.

Tuesdays	Thursdays
Aug. 29 Intro, Possible Trajectories, and Theories	31 Theories
Sept. 5 Quiz Ch. 1, Historical Perspectives	7 Historical Perspectives
Sept. 12 Quiz Ch. 2, Foreign Policy Making	14 Foreign Policy Making
Sept. 19 Foreign Policy Making	21 Foreign Policy Making
Sept. 26 Quiz Ch. 3, War & Violence	28 War & Violence
Oct. 3 War & Violence	5 War & Violence
Oct. 10 Quiz Ch. 4, Int’l Law	12 Chapter 4 Paper due, International Law
Oct. 17 International Law	19 International Law, Ch. 5 Paper due
Oct. 24 Quiz Ch. 5 and Essay Exam #1	26 Human Rights, Last day for 1 st Presentation,
Oct. 31 Human Rights	2 Human Rights, Ch. 6 Paper due
Nov. 7 Quiz Ch. 6 Economic Globalization	9 Econ. Globalization Ch 7 Paper due
Nov. 14 Quiz Ch. 7, Transnational Challenges	16 Essay Exam #2
Nov. 21 review	23 <i>no class, Thanksgiving</i>
Nov. 28 Transnational Challenges	30 Ch. 8 Paper due
Dec. 5 Quiz Ch. 8 Futures	7 Futures, Last day for 2 nd Presentation
Tuesday, December 12 Final 10:45	

Thank you for your interest and your participation in Modern World Problems.